

**Research Summary in Prep for
Jane Strauss Meeting, Dranesville School Board Member, 6/19/19**

1. Is there a current county-wide boundary assessment plan/study that the school board is working on with the One Fairfax lens? What does it mean to look at school boundaries through a One Fairfax lens? **OneFairfax Balance student socioeconomic diversity in schools**

- *Pat Hynes, Hunters Mill S.B member (see attached Tweet) stated that “school and Supt are developing a comprehensive boundary plan, to serve the goal of diversity above all.” Later tweets criteria and comprehensive boundary plan by Fall of 2019*
- *Tyson’s Reporter, article dated January 29, 2019 , Strauss spearheaded an effort to make boundary adjustments to address overcrowding in McLean HS by moving some students to Langley (2022-2023 school year)- Other school board members uncomfortable approving a spot-boundary change before the School Board conducts a boarder boundary examination on Feb-25*

2. Is there current/future discussion of any boundary adjustments in Great Falls?

- *“Ultimately, when the new high school is built...it will open the boundaries of Langley, Herndon, Chantilly and Westfield,” Strauss said. “The whole northern piece of Langley will likely be reconfigured, because they’ll be very close to a new high school.” The Highlander 4/2/19*
- *Jane Scott Jones, board member, said the School Board is reviewing its 16-step boundary adjustment process, which Superintendent Scott Brabrand has called “cumbersome” Inside Nova (3/18/19)*
- *“Before we talk about individual boundaries, we do have scheduled as a School Board to [take a] holistic [approach] to how we look at boundary changes,” said School Board Member Karen Sanders (Tyson Reporter 1/16/19)*

3. What schools will be affected when the new school is built in Western Fairfax?

J. Strauss Email dated 4/17/19

- *“Because of the ongoing development and dramatic increase in residential housing in the Dulles area, our Capital Improvement Plan projects a need for a new high school in the Dulles/Herndon area by about 2030. If this projection holds a new high school will be built near the toll road and likely open in 2031-32. The new high school will accommodate growth along Rt 28 and at the Dulles Innovation station (Silver line stop at Dulles). If this all comes to pass, boundary lines for Westfield, Chantilly, Herndon and Langley will be discussed and changes made. Also, with the gradual growth in the greater Tyson’s area, it is assumed that the three high schools that will accommodate this growth will be Langley, McLean and Marshall”.*
“It does look like some changes and new schools will need to be built in the next 10 to 15 years. But all this is still quite a bit in the future.”
- *On Page 10 of “CIP 2020-2024 proposes construction of a new high school in the western area of the county to provide capacity relief for high schools in the Centreville, Chantilly, Herndon, Oakton, South Lakes and Westfield areas.”*

4. Is there a plan to reform the application and admittance policy at TJHSST?

- *Pat Hynes (current board member) tweeted 3/20/19 that FCPS will begin TJ reform plan this year. (see attached for full tweet)*

5. Is the school board planning on changing the Policy 8130-7? What is the new Policy 8130-9 that is mentioned in Meeting Agenda Details dated 5/11/19 ?

Current Policy that states percentages for Public Engagement: (snapshot of policy)

The School Board shall “obtain public comment through a public hearing not less than ten days after reasonable notice to the public in a newspaper of general circulation in the school division prior to providing (i) for the consolidation of schools...(iii)...for redistricting of school boundaries or adopting any pupil assignment plan affecting the assignment of fifteen percent or more of the pupils in average daily membership in the affected school.” [Code of Virginia: Section 22.1-79 (8)]

For administrative boundary adjustments or expedited boundary study adjustments affecting the assignment of less than fifteen percent of the pupils in average daily membership in the affected school, no public hearing shall be required

Dates: of work on Boundaries and Best Practices

- *National Study – Best Practices around School Boundaries 10/15/18 - Facilities and Transportation Services.*
- *Survey of Prevailing Practices Around School Boundaries 10/15/18- Facilities and Transportation Services*
- *Research on Boundary Decision Making 1/2019 – Office of research and Strategic Improvement*
- *Boundary Research and Practice 2/25/19 - School Board Work Session*
- *Provide Guidance on Goals for Boundary Policy Prioritize Factors to Include in Policy 3/11/19– School Board Work Session*
- *All Day Work Session 5/13/19 School Board which lists policy 8130-9 is this replacing current policy 8130-7*
 - **See Below new policy 8130-9 What is the policy?**
The School Board approved the Fiscal Year (FY) 2020-24 Capital Improvement Program (CIP) on January 25, 2019. The CIP contains a list of Priority Recommended Boundary Adjustments along with potential timeline information. Four Priority Recommended Boundary Adjustments are listed for potential scoping in spring 2019 along with a potential boundary study in fall 2019. The anticipated effective date listed for these boundary adjustments is SY 2020-21. In accordance with School Board Regulation 8130.9 on Local School Boundaries, Program Assignments, and School Closings, a scope of study is being presented to the School Board for approval.

6. Why has the School Board not put more on Teacher Pay and Benefits? Has the School Board recognized FCFT launch of “Stronger Staff, Stronger Students”? ie 1. increase staff in high impact areas, 2. Increase paraprofessional pay? 3. Increase in living wage?

Pat Hynes @VotePatHynes Follow

The school bd and Supt are developing a comprehensive boundary plan, to serve the goal of diversity above all. We have seismic, historic boundary anomalies across the county - this can no longer be done one or two pyramids at a time, using outdated and largely ignored criteria.

Liane @liane_kbergs
 Replying to @VotePatHynes

 Fixing the ridiculously structured Langley/McLean/South Lakes borders would be a good start. But the school board refuses to touch this.

8:51 AM - 31 Mar 2019

8 Likes

Tweet your reply

Michael Hill @michaelhill2 - Apr 8
 Replying to @VotePatHynes
 When do you plan on going public regarding the comprehensive boundary plan changes and when do you think public hearings will be held?

Pat Hynes @VotePatHynes - Apr 8
 I believe the hope is to have general criteria and a community engagement plan by fall 2019. Public hearings would be part of the community engagement plan and would not begin until after that. There will be notice. I expect the process to take a couple years. Does that help?

Michael Hill @michaelhill2 - Apr 9
 It does, thank you

Liane @liane_kbergs - Mar 31
 Replying to @VotePatHynes
 That is very good to hear. Thank you.

Pat Hynes @VotePatHynes Follow

Changing school boundaries must be primary tool of integrating schools for diversity. But equally important is ending counter-productive sorting-and-separating that creates segregated schools-within-schools. Goal = integrated classrooms + high expectations for all. #VSBA2019

9:01 AM - 31 Mar 2019

1 Retweet 5 Likes

Pat Hynes @VotePatHynes Follow

Does sound like T.J. DiBlasio's proposed solution for NY is to admit the top students from every middle school - geographic equality as a stand-in for equity. Might work. Look at SF's experience with Lowell HS - geography-plus. FCPS will begin TJ reform plan this year.

FCPS Anti-Racism Center @Antracist14
 Sounds like T.J. no? Let's fix it! @FCPSSupt @DaliaPaichik @RyanLMcElveen @ssevans @ThinkSchultz @Keys_Gamara @Karen4Schools @IlyongMoon @Megan4Schools @janestrauss @VotePatHynes @FairfaxNAACP
twitter.com/elizashapiro/s...

10:15 AM - 20 Mar 2019

5 Likes

Tweet your reply

Rebecca Goldin @rebegol - Apr 3
 Replying to @VotePatHynes
 If you admit the top percentage from each MS, you will without a doubt destroy some Centers. Why should the goal be to lessen the educational achievement of these schools? Instead ask what resources other schools lack. Not all disparities can be addressed by schools @fcpsaap

Pat Hynes @VotePatHynes - Apr 3
 Whose "goal" is it to lessen educational achievements? When you say "destroy some centers," what do you mean? What kind of centers? Destroyed as in cease to exist? You suggest we address what schools lack, then say schools can't address "some" disparities. Which disparities?

Rebecca Goldin @rebegol - Apr 3
 The disparities I think we can't address: there are tremendous historical disparities. There are educational disparities among parents. There are parents who school their children outside of school while other parents are working two jobs with no time to read w their kids

Pat Hynes @VotePatHynes - Apr 3
 Isn't the mission of public education to meet the potential of every student, regardless of home address? Have you worked with kids from needy households and seen brilliance? I see it every day. You're right that center admission is based on home circumstances, not innate ability